

	Reception / Year 1	Year 1/2	Year 3/4	Year 4/5	Year 6
Term 1	<p>The Everywhere Bear Writing outcome: To inform: Diary</p> <p>We're Going On a Bear Hunt Writing outcome: To entertain: Narrative</p> <p>Kipper's Birthday Writing outcome To inform: Recount (Could also include list, birthday card)</p>	<p>Non – chronological report – country</p> <p>Paper Dolls To entertain - Narrative To inform - Instructions</p>	<p>You Wouldn't Want to Be a Roman Gladiator Writing Outcome To inform: Instructions</p> <p>Romulus and Remus Writing Outcome To entertain: Narrative (Could also include a playscript and setting description)</p>	<p>The Prince, the Cook and the Cunning King by Terry Deary. Country report Writing outcome: To inform: Non-Chronological Reports - Information report</p> <p>Battle of Bosworth (links to history learning) To entertain: Recount – Diary To entertain: Narrative – Stories with historical settings</p>	<p>Darwin's Dragons by Lindsay Galvin (Fiction)</p> <p>Writing Outcome: To entertain: Narrative To inform: Non-Chronological Report (Galapagos Islands)</p> <p>(Could also include a setting description, diary and letter)</p>
Term 2	<p><u>Peace at Last</u> Writing outcome: To Entertain: Narrative</p> <p><u>Twass the Night before Christmas</u> Poetry</p> <p><u>Letter to Father Christmas</u> Writing outcome: To inform: Letter</p>	<p>To entertain: Poetry - seasons</p> <p>Cloudy and the Chance of Meatballs To inform: Newspaper Report</p> <p>Kevin the Carrot Advert To entertain: Diary</p>	<p>Diary of a Roman Soldier Writing Outcome To inform: Recount/Diary Entry To entertain: Poetry (Roman Soldier)</p> <p>Boudicca Writing Outcome To persuade: A persuasive leaflet (Could also include a character description)</p>	<p>Gainsborough Old Hall Writing Outcomes: To entertain: Narrative – Setting description Great Hall during a Tudor feast</p> <p>Sir Francis Drake To inform - Biography</p>	<p>Little Freak (Literacy Shed Animation) Writing Outcome: To persuade: Persuasive Letter</p> <p>Street Child by Berlie Doherty (Fiction) Writing Outcome: To inform: News Report</p>
Term 3	<p><u>George and The Dragon</u> Writing outcome To inform: Diary</p> <p><u>Zog</u></p>	<p>Small Knight and George and the RCC To inform: Letter Instructions</p>	<p>The Girl Who Went to The Arctic Writing Outcome:</p>	<p>Farm Boy – Michael Morpurgo</p> <p>The Water Cycle Writing Outcome:</p>	<p>Rose Blanche (Fiction) Writing Outcomes: To entertain: Narrative Poetry</p>

	<p><u>Writing outcome</u> <u>To inform: Newspaper</u></p> <p>Poetry <u>Shape Poem</u></p> <p>SCIENCE WEEK <u>Oliver's Vegetable</u> <u>Writing outcome</u> <u>To inform- instruction</u></p>	<p>Recount</p> <p>What were castles for? <u>To inform:</u> Non – chronological report</p>	<p>To inform: Non- Chronological Report on Polar Animals</p> <p>The Arctic Circle (Visual Literacy) <u>Writing Outcome</u> <u>To entertain: Narrative</u> (Could also include setting and character description)</p>	<p>To inform: Explanation text – The Water Cycle</p> <p>Farm Boy <u>To entertain - Narrative –</u> <u>continue the story.</u></p>	
Term 4	<p><u>The Princess and the</u> <u>Wizard</u> <u>Writing outcome:</u> <u>Persuasion</u></p> <p><u>Trip to the Castle</u> <u>Writing outcome</u> Recount</p> <p><u>The Very Last Castle</u> <u>Writing outcome:</u> Narrative- Alternative ending</p>	<p>Journey <u>To entertain:</u> Narrative</p> <p>Lincoln Castle <u>To inform:</u> Recount</p>	<p>Poetry <u>Writing Outcome</u> <u>To entertain: Winter</u> Shape Poems</p> <p>Titanic <u>Writing Outcome</u> <u>To explain: Explanation</u> Text (Could also include: recount, diary)</p>	<p>Should Gosberton Academy get solar panels? <u>Writing Outcomes:</u> <u>To inform - Non-fiction –</u> <u>Balanced arguments</u></p> <p>Writing to the trust to persuade them to make better greener choices <u>To persuade - Non – fictions –</u> <u>Persuasion</u></p>	<p>Letters from the Lighthouse by Emma Carroll (Fiction) <u>Writing Outcomes:</u> <u>To discuss: Balanced</u> <u>Argument</u> <u>To inform Informal Letter</u></p>
Term 5	<p>Dinosaur Egg <u>To entertain: Narrative</u> (Could also include a poster)</p> <p>Fiction- Dinosaurs <u>Writing outcome</u> <u>To inform- Fact file Non-</u> <u>Chron</u></p> <p>Poetry</p>	<p>Poetry (Dinosaurs) <u>To entertain:</u> Riddle</p> <p>Dinosaurs in the Classroom <u>To inform:</u> Newspaper Report</p> <p>Harry and the Bucketful of Dinosaurs</p>	<p>The Rain Player <u>Writing Outcomes</u> <u>To inform: Instructions</u> <u>To inform: Newspaper</u> report</p>	<p>Mufaro's Beautiful Daughters: John Steptoe</p> <p>Mufaro's beautiful daughters <u>Writing Outcomes:</u> <u>To entertain - Narrative –</u></p> <p>Newspaper article about the wedding.</p>	<p>Earth Heroes by Lily Dyu (Non-Fiction) <u>Writing Outcomes:</u> <u>To inform: Biography</u> <u>Formal Letter</u></p>

	<u>To entertain</u> Acrostic Poem	To entertain: Alternative version		To inform - Non-Fiction – Newspaper report (recount)	
Term 6	<u>Dear Dinosaur</u> <u>Writing outcomes</u> To inform: Letter (could also include, post card and birthday cards) <u>Dinosaurs Love underpants</u> <u>Writing outcomes</u> <u>To entertain: Narrative</u> <u>(could also include description)</u> <u>How to look after your dinosaur</u> <u>Writing outcomes</u> <u>To inform: Instructions</u>	Harry and the Dinosaurs go on holiday To inform: Postcard/ Letter Katie and the Dinosaurs To explain: Non – chronological report The girl and the dinosaur To entertain: Diary	The Greak Kapok Tree <u>Writing Outcome:</u> To entertain: Narrative To persuade: Persuasive Letter	The white Giraffe – Lauren St John <u>Writing Outcomes:</u> To entertain: Narrative Short story To entertain - Poetry- animals	The Arrival by Shaun Tan (Fiction) <u>Writing Outcomes:</u> To entertain: Narrative To inform: Non-Chronological Report