

Year Cycle - A					
	Reception / Year 1	Year 1/2	Year 3/4	Year 4/5	Year 6
Term 1	<p>Goldilocks and the Three Bears <u>Writing outcome</u> To entertain: Narrative (Could also include performance, orally re-telling story)</p> <p>Stanley Stick <u>Writing outcome</u> To entertain: Narrative (Could also include a description)</p> <p>Recount on trip <u>Writing outcome</u> To inform: Recount</p>	<p>To inform: Non – chronological report (country)</p> <p>Little Red Riding Hood (Mara Alpherin)</p> <p><u>Writing outcome:</u> To entertain: Narrative</p> <p>To inform: Instructions</p> <p>To inform: Recount (Surfleet Forest school)</p>	<p>How to Wash a Woolly Mammoth (Michelle Robinson & Kate Hindley)</p> <p><u>Writing Outcome:</u> To inform: Instructions To entertain: Narrative</p> <p>(Could also include character description)</p>	<p>Who let the Gods out by Maz Evans</p> <p>Writing outcome: To inform: Non-Chronological Reports (country) To inform: Non chronological reports – Newspapers Write their own myth To entertain: Narrative - Myths</p>	<p>Darwin’s Dragons by Lindsay Galvin (Fiction)</p> <p><u>Writing Outcome:</u> To entertain: Narrative To inform: Non-Chronological Report (Galapagos Islands)</p> <p>(Could also include a setting description, diary and letter)</p>
Term 2	<p>Stick Man <u>Writing outcome</u> To inform: Diary (Could include a postcard)</p> <p>Hansel and Gretel <u>Writing outcome:</u> To instruct: Instructions to make a gingerbread house (Could include a setting description)</p> <p>Bear and the Hare (Visual) <u>Writing outcome:</u> To inform: Letter</p>	<p>The Last Wolf <u>Writing Outcome:</u> To inform: Letter</p> <p>The Last Wolf <u>Writing Outcome:</u> To entertain - Alternative version</p> <p>Poetry To entertain: Senses Poem - Christmas</p>	<p>Stone Age Boy (Satoshi Kitamura)</p> <p><u>Writing Outcome:</u> To inform: Recount/Diary Entry (Could also include setting description)</p> <p>To inform: Non-Chronological Report Archaeologists</p>	<p>Percy Jackson - The Lightning Thief by Rick Riordan</p> <p>Writing outcome: To entertain: Narrative (character description) To inform: Non-fiction – Balanced arguments</p>	<p>Little Freak (Literacy Shed Animation) <u>Writing Outcome:</u> Persuasive Letter</p> <p>Street Child by Berlie Doherty (Fiction) <u>Writing Outcome:</u> News Report</p>

Term 3	<p>Supertato <u>Writing outcome</u> <u>To entertain: Alternative ending</u></p> <p><u>Zog and the Flying Doctors</u> <u>Writing outcome:</u> <u>To inform: A formal letter</u></p>	<p>London – Katie goes to London <u>Writing Outcome:</u> <u>To inform:</u> <u>Non – chronological report</u></p> <p><u>Great Fire of London</u> <u>Writing Outcome:</u> <u>To inform: Newspaper Report.</u></p>	<p>Six Ways to Look at a Volcano <u>Writing Outcome:</u> <u>To entertain: Poetry</u></p> <p>Lava Disney Short (Visual Literacy) <u>Writing Outcome:</u> <u>To entertain: Narrative</u> (Could also include: non-chronological report)</p>	<p>Beowulf - Michael Morpurgo Beowulf <u>Writing outcome:</u> <u>To entertain: Narrative - Continuation of a story – Beowulf</u> <u>How to slay a dragon</u> <u>To inform: Non fiction – instructions</u> <u>To entertain: Poetry - Kennings</u></p>	<p>Rose Blanche (Fiction) <u>Writing Outcomes:</u> <u>Narrative</u> <u>Poetry</u></p>
Term 4	<p>Fiction: Firefighters <u>Writing Outcome:</u> <u>To inform: Fact file/ Non-Chron</u></p> <p>Mog and the V.E.T <u>Writing Outcome:</u> <u>To entertain: Diary</u></p> <p>Poetry London’s burning Alternative version Performance</p>	<p>Visual Literacy <u>Writing Outcome:</u> <u>To entertain: Diary</u></p> <p>GFOL <u>Writing Outcome:</u> <u>To inform:</u> <u>Fire Safety Leaflet</u></p> <p>Poetry <u>Writing Outcome:</u> <u>To entertain:</u> <u>The Wind – Alternative version (GFOL)</u></p>	<p>Explanation Text: Volcanoes <u>Writing Outcome:</u> <u>To explain: Explanation</u></p> <p>Escape from Pompeii (Christina Balit) <u>Writing Outcome:</u> <u>To inform: Letter</u> <u>To inform: Newspaper Report</u></p>	<p>How to train your dragon. - Cressida Cowell Should the Vikings have invaded England? <u>Writing outcome:</u> <u>Non Fiction</u> <u>To inform - Discussion –</u></p> <p>How to build a long boat (links to D & T project) <u>To inform - Fiction – Instruction</u></p>	<p>Letters from the Lighthouse by Emma Carroll (Fiction) <u>Writing Outcomes:</u> <u>Balanced Argument</u> <u>Informal Letter</u></p>
Term 5	<p>The Naughty Bus <u>Writing outcome:</u> <u>To inform: recount</u></p>	<p>The Lighthouse Keepers Lunch <u>To entertain:</u></p>	<p>Marcy and the Riddle of the Sphinx (Joe Todd-Stanton)</p>	<p>Flotsam by David Wiesner The journey of a river</p>	<p>Earth Heroes by Lily Dyu (Non-Fiction) <u>Writing Outcomes:</u></p>

	<p><u>(Could also include a post card, wanted poster)</u></p> <p>Poem</p> <p><u>Writing outcome:</u> I recycle- Alternative version (Environmental day)</p>	<p><u>Writing Outcome:</u> Narrative</p> <p>To inform: Instructions Diary</p> <p>The Storm Whale <u>Writing Outcome:</u></p>	<p><u>Writing Outcome:</u> To entertain: Narrative To inform: Instructions</p> <p>Ancient Egyptian Haiku <u>Writing Outcome:</u> To entertain: Poetry</p>	<p><u>Writing outcomes:</u> To inform - Explanation text – To entertain: Poetry – Creating images</p>	<p>Biography Formal Letter</p>
Term 6	<p>Snail and the Whale <u>Writing outcome:</u> To entertain: narrative</p> <p>Emma Jane’s Aeroplane <u>To entertain: Postcard</u></p> <p>Recount <u>To inform: trip</u></p>	<p>A cat called Trim <u>Writing Outcome:</u> To inform: Letter</p> <p>Poetry</p>	<p>Discovering Tutankhamun <u>Writing Outcome:</u> To inform: Biography</p> <p>Visiting Egypt <u>Writing Outcome:</u> To persuade: Persuasion</p>	<p>Manfish: A Story of Jacques Cousteau by Jennifer Berne</p> <p><u>Writing outcome:</u> To entertain - Fiction Short story – Flotsam Non-fiction To inform - Biography – Man Fish</p>	<p>The Arrival by Shaun Tan (Fiction) <u>Writing Outcomes:</u> Narrative Non-Chronological Report</p>