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Gosberton ACADEMY

'At the **H** **E** **A** **R** **T** of the Community'

H **E** **A** **R** **T**
ONESTY **EXCEPTIONAL** **ASPIRATIONAL** **RESILIENCE** **TOGETHERNESS**



-  Gosberton Academy
-  Facebook – Gosberton Academy PTFA
-  @GosbertonAcad

PTFA
We have a very active PTFA that work tirelessly throughout the academic year. The PTFA host events such as: school discos, movie nights, Easter Egg Hunts, non-uniform days and so much more. As well as that, the PTFA support our school events with additional teas, coffees, biscuits and cakes to really emphasise and embed our 'family feel' around the school. The PTFA organise a Christmas and Summer Fair that attracts interest from external stall holders as well as our 'school community'.

All of the money raised is then used to help enhance the experiences of all our learners at Gosberton Academy – in the past, some of the ways the money has been used includes: to improve our school library, to purchase all our stationery and exercise books and in recent years, our PTFA have fully funded a trip to watch a pantomime.

Prospectus



Headteacher: Tom Baxter

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Working in partnership to raise achievement for all.

Welcome to Gosberton Academy

Dear Parents and Carers,

Dear Parents and Carers,
I would like to take this opportunity to offer a very warm welcome to you and your child from everybody at Gosberton Academy. At Gosberton Academy, we want to nurture happy, thoughtful and considerate learners who achieve to the very best of their ability and develop aspirations for the future.

Our 'family-orientated' school ensures that all learners and staff know each other and are actively engaged with each other throughout your child's time at Gosberton Academy. We strive to have positive relationships all over the school, from all staff, learners and family members.

We place a strong emphasis on learning; challenging and supporting every learner to maximise their potential. We work in partnership with families and our local and wider community, to offer a rich and innovative curriculum which places great emphasis upon what your child can achieve inside and outside of the classroom.

As well as our values, we ask everyone for two basic traits;

• **Never give up** • **Always try your best**

I would be delighted to meet with you personally, to show you around our wonderful school and discuss what we can offer your family.

Many thanks,

Mr T Baxter

Head of Academy

Our School Curriculum

At Gosberton Academy the curriculum is designed to: deliver first-hand learning experiences that help to motivate and stimulate learners as well as offering challenges. Learning will be meaningful, involving life experiences and being ably supported within the correct context to engage pupils allowing them to show their ability as creative critical thinkers.

Gosberton Academy's curriculum aims to deliver a 21st Century education, equipping our pupils with the skills that are required to be an independent, resilient and aspirational citizen. The curriculum recognises the importance of all stakeholders and their views will be sought regularly to ensure a clear understanding of the aims of the curriculum as well as identifying the successes of the curriculum.

Community involvement is an essential part of our curriculum as we celebrate local traditions, support and engage with local businesses as well as learning skills to enable the children to take an active role in events throughout their time at Gosberton Academy, showing their understanding and commitment to the community where they are educated. The pupils of Gosberton Academy will be nurtured, supported, guided and inspired by all staff, parents and other stakeholders to encourage them to be aspirational and excited about their future, yet not forgetting that school-life is to be a happy, investigative and an enquiring time where children should be thirsty for new knowledge, skills and experiences.

As a result of the broad and balanced curriculum, pupils will leave the Academy with a sense of belonging to a tightly knit community where they have the confidence, resilience, knowledge and skills to make decisions and connections to become life-long learners.





The Academy Day

8:00am - 8:35am	Breakfast Club
8:35am - 8:45am	School Gates Open – Learners Enter School
8:45am - 10:30am	Morning Learning
10:30am - 10:45am	Break (All Learners)
10:45am - 12:00pm	Morning Learning
12:00pm - 1:00pm	Lunch (All Learners)
1:00pm - 3:15pm	Afternoon Learning
3:15pm - 5:30pm	School Gates Open - Learners Leave School
	After-School Childcare Club

Wrap-Around Care

A breakfast club is offered every day from 8am. This is offered on a minimal cost basis and runs in the school hall. The breakfast club offers; cereals, toast, fruit juice and milk. The After-school Childcare Club is offered every day from the end of the school day to 5:30pm. There is a charge for this but this is reviewed regularly and will be based around covering costs of staff, resources and food and drink.

After-School Activities

Our after-school activities run from 3:15 to 4:15pm after the school day. These activities can be signed up to by families and are completely free of charge. The activities on offer change each term and we do explore options from our own learners to try and gather some exciting ideas for our activities. All of our activities are run by our staff who volunteer their own time or an external sports company, someone we work very closely with. Some examples of our after-school activities include: boxercise, archery, golf, lego, board games, arts and crafts and computing.

School Lunches

All our learners in Key Stage 1 (Reception, Year 1 and Year 2) are entitled to a free school meal. Although this is entirely optional, we do try and encourage families to at least try this wonderful opportunity, even if it is a couple of times a week. Any learners who make the decision not to have a school lunch can bring a packed lunch from home.

As well as all Key Stage 1 learners, some Key Stage 2 (Years 3-6) will be entitled to Free School Meals. Information around whether you are entitled will be shared with you in your starter pack.

If your child is not entitled to Free School Meals but would still like a school lunch, this can be paid for and ordered through our online booking system.

School Uniform

The highest standards of presentation are required at all times from the children attending Gosberton Academy. We believe that a school uniform promotes a sense of belonging to and pride. Therefore, it is expected that all children wear the Gosberton Academy uniform to school on normal school days.

BOYS

- Grey/black trousers
- School or plain black polo shirt
- Red school sweatshirt or plain red jumper
- White/dark-grey/black socks
- Plain black formal, flat leather shoes
- Grey, black tailored shorts for the summer (optional)

GIRLS

- Grey/black skirt, trousers or pinafore dress
- School or plain black polo shirt
- Red school sweatshirt or plain red jumper
- White/dark-grey/black socks or dark-grey/black tights
- Plain black formal, flat leather shoes
- Red/white gingham dress for summer (optional)
- Grey, black tailored shorts for the summer (optional)

PE KIT

- School or plain T-Shirt (Red)
- Shorts (Black)
- Plain black jogging bottoms and sweat top
- Plimsolls/Trainers

Creating a Positive Working Environment

We have very high expectations of all our learners at Gosberton Academy. We encourage and reward positive choices and behaviour in a variety of ways. Each class has a behaviour ladder where the aim is to climb the ladder throughout each lesson. We also use Class Dojo where learners can earn the opportunity to achieve Dojo awards in our weekly assembly. Our Behaviour policy clearly states our high expectations as we believe that if learners are to make the best possible progress in all lessons, their learning must not be hampered by the behaviour of others.

Every week we celebrate our successes with our Celebration assembly. Awards such as; Star of the Week, Handwriting, Presentation, Dojo Certificates, Times Table and Reading Challenge and Headteachers' Awards are distributed to individuals. As well as individual awards, we celebrate class achievements with: attendance and sparkle awards as well as our Class of the Week.

Pupil Responsibilities

At Gosberton Academy, many of our learners have the opportunity to take on additional responsibilities, test themselves in a new role and work with new people to develop further skills. Some of the pupil responsibilities include:

- Head Boy and Head Girl
- Prefects
- Pupil Parliament
- Playground Leaders
- House Captains
- House Vice-Captains
- Mini Police

As well as the above responsibilities that all our learners have the opportunity to stand for, we emphasise that all our learners have additional responsibilities. By setting the right example, following the school rules and adhering to the school values, you are being a positive role model to all your peers.





Our Safeguarding Commitment

Gosberton Academy is committed to safeguarding and promoting the welfare of all its learners. We ensure that the school is a safe environment where our learners are happy to attend each day and feel safe to share any concerns they may have. We recognise that some of our learners are more vulnerable than others and take a considered and sensitive approach in order to support all of our learners. Throughout our curriculum, we ensure our learners are educated on how to keep themselves and others safe, how they can identify risk in specific areas and what they should do if they feel worried or upset. Creating positive relationships around school help our learners feel comfortable talking to many of our staff members.



Open Door Policy

We pride ourselves on our dedication to supporting our learners and their families. At times, we recognise that families and staff may need to talk. Our open-door policy is just that – if there is an occasion where you have a question or a concern, we ask that you pop in, phone or e-mail as soon as possible and we will endeavour to get back to you as soon as possible. If any families need longer to discuss anything, appointments can be made at times that are mutually convenient for you and the school. The Headteacher is more than happy to meet with parents/carers at a convenient time to answer questions or resolves any queries.



Special Educational Needs

The school has ongoing identification procedures for SEND as part of continuous assessment. If our experience and expertise indicates that a learner has special educational needs we will always discuss this with parents, either initially with the class teacher and/or the school's Special Educational Needs Co-ordinator (SENCo). The school's SENCo is available via appointment and she will be more than happy to meet with parents to discuss any individual concerns that they may have.

All learners that are on the SEN Register will have an individual learning plan created. These will be shared and reviewed throughout the year with parents at our drop-in meetings.

Admissions

As an Academy, the Academy is the admission authority in its own right. All decisions about admissions; including the policy are determined by the Academy. The school adheres to the Admissions and Appeals Code of Practice and work with the Local Authority to offer available places.

Gosberton Academy is part of the Voyage Education Partnership.

