



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Funding Received for 2023-24 - £17180

Budget Spent for 2023-24 - £19259.12

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Costs
Servicing and repairs of PE and Sports Equipment.	More physical use during playtimes and after-school activities.	£1258.67
PE and Sports Equipment	More equipment and resources for PE, break and lunch plays, after-school activities as well as cross-curricular physical education throughout the whole curriculum	£1231.37
After-School Activities through an External Provider	Opportunities for all learners to have access to activities after-school that are sport-based and planned around improving physical activity.	£3360
Sports Development Days through an external provider.	Opportunities to experience other sports and activities that the learners may not have encountered in their lives. Boxercise, Archery, Fencing, New-Age Kurling.	£1347.50
Boston Sports Partnership Subscription	Through the subscription, opportunities to explore a range of developmental and competitive sporting opportunities. Competitive football, netball, athletics, cricket and dance events. Developmental tennis, netball, basketball, orienteering, dance and gymnastic events.	£2500
REAL PE Subscription	REAL PE Subscription was used to support the staff CPD of PE curriculum throughout all year groups. This has ensured all learners	£695

<p>Elite Sports Competitive Tournaments and League Entry</p>	<p>are able to experience high-quality PE provision with really clear fundamentals in place.</p>	<p>£990</p>
<p>'Wow' Day – Paul Sturgess in to work with all learners.</p>	<p>Opportunities to take part in competitive sports (Football, Netball, Archery, New-Age Kurling, Tri-Golf, Athletics)</p> <p>Paul Sturgess - http://www.paulsturgesswowbasketball.co.uk/ - came in to work with all learners. Looking at basketball as the sport but also using his own life experiences to talk about high expectations, having clear aspirations and talking about the battles he's had with bullying and mental health.</p>	<p>£550</p>
<p>Transport Costs for sporting events</p>	<p>Transport costs to ensure larger numbers of learners can attend and that all events are inclusive to all learners.</p>	<p>£455</p>
<p>Swimming Contribution</p>	<p>Due to a number of our Key Stage 2 learners being able to swim 25 metres and be safe in and around water, we have been able to explore water-based fun activities in addition to our swimming sessions.</p>	<p>Contribution of £800 towards the costs of swimming.</p>
<p>PGL Residential Contribution</p>	<p>With the increasing costs of PGL residentials, we made a commitment to our families to support with costs of the event. Initially, learners were supported with £50 reduction in price. Some learners were</p>	<p>£1200</p>

<p>Bikeability</p>	<p>supported further. This ensured that all learners were able to be supported in attending the residential weekend with us removing the monetary barrier.</p> <p>Opportunity for Year 5 and 6 learners to take part in Bikeability each year. This has then seen an increase in learners cycling to school.</p>	<p>£240</p>
<p>PE Lead Release – 6 network sessions per year.</p>	<p>Opportunity to network, share good practice and work collaboratively to improve PE and Sport provision across individual schools and the whole Trust.</p>	<p>£1273.14</p>
<p>TA hours for lunchtime clubs</p>	<p>Our TA has delivered sporting activities at each lunch. This has increased participation, created opportunities out of school and increased interest in taking part in competitive events.</p>	<p>£1865.80</p>
<p>CPD</p>	<p>2 hours a week CPD for TA to be develop teaching of PE. CPD delivered by Headteacher who taught and co-taught during Thursday afternoons for Year 6 PE. TA is now able to teach PE independently with support of TA.</p>	<p>£1492.64</p>

Funding Received for 2024-25 - £17609.50

Budget Planned (Predicted Spend) for 2024-25 - £17848.94

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>Offer Extra-Curricular activities for all learners.</i></p> <p><i>3x Sports activity sessions per week.</i></p>	<p><i>All Learners</i></p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p><i>More learners accessing physical activity.</i></p> <p><i>More engagement with a range of different sports.</i></p>	<p><i>£40 per club.</i></p> <p><i>£120 per week x 35 weeks.</i></p> <p><i>=£4200</i></p>
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<p><i>Membership to Boston School Sport Partnership</i></p>	<p><i>All Learners</i></p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2 – The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p><i>Opportunities for developmental and competitive sports.</i></p>	<p><i>£2500</i></p>
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<p><i>PE Lead Release Time</i></p>	<p><i>PE Lead. All learners.</i></p>	<p>Key Indicator 2 – The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p><i>PE Lead Networks for MAT. Opportunities to showcase, collaborate and share good practice.</i></p>	<p><i>£1273.14</i></p>
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<p><i>PGL Residential Contribution</i></p>	<p><i>Year 5 and 6 Learners</i></p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Opportunities for all Year 5 and 6 learners to take part in PGL Residential.</i></p> <p><i>Opportunities for learners to experience new and challenging physical activities.</i></p>	<p><i>£1500</i></p>
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<p>'Wow' Days x2</p>	<p>All Learners</p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2 – The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p><i>Opportunities to see and have a possibility at new sports.</i></p> <p><i>'Wow' Days to aspire learners to achieve as much as possible in sport.</i></p>	<p>£1000</p>
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<p><i>REAL PE Subscription</i></p>	<p><i>All Staff. All Learners.</i></p>	<p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>High-quality teaching.</i></p> <p><i>High-quality videos to use as 'examples' for all learners.</i></p> <p><i>Opportunity to have high-quality CPD.</i></p>	<p><i>£695</i></p>
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<p><i>Purchasing of PE Equipment and Resources</i></p>	<p><i>All Learners. Attendees of after-school activities.</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Better resources and equipment will result in better quality breaks, lunchtimes, PE sessions and after-school activities.</i></p>	<p><i>£1000</i></p>
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<p><i>Entry fees to competitive Elite Sports competitions</i></p>	<p><i>All learners</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>Further opportunities for competitive sport with other schools.</i></p> <p><i>Opportunities for competitive sport in a range of sports – some less well-known than others.</i></p>	<p><i>£990</i></p>
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<p><i>Swimming Contribution</i></p>	<p><i>All Key Stage 2 Learners</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Depending on swim ability across KS2, the aim is to spend some Sports Premium on swimming contributions where learners can further explore water sports and activities.</i></p>	<p><i>To be confirmed depending on progress made by learners.</i></p>
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<p><i>Bikeability</i></p>	<p><i>Year 5 and 6 learners</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Opportunities for Year 5 and 6 learners to take part in Bikeability.</i></p> <p><i>Opportunity to further enhance additional physical activity with this as more learners will hopefully start cycling to school.</i></p>	<p><i>£265</i></p>
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<p><i>TAs being used to run and facilitate sporting opportunities and additional physical activity opportunities at breaks and lunches.</i></p>	<p><i>All Learners</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Lunchtime activities organised to increase physical activity participation.</i></p> <p><i>Lunchtime activities organised to lead to further engagement at after-school activities, school development sports sessions and competitive sports opportunities.</i></p>	<p><i>£1865.80</i></p>
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<p><i>Transport Costs</i></p>	<p><i>Learners attending developmental and competitive events</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>All learners have the opportunity to attend the events.</i></p>	<p><i>£1000 (estimate)</i></p>
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<p><i>Sporting Developmental Opportunities with Elite Sports.</i></p> <ul style="list-style-type: none"> - <i>Development Days</i> - <i>Sports Week</i> 	<p><i>All Learners</i></p>	<p><i>Key Indicator 1 – The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>These opportunities will allow new sports to be taught and experienced.</i></p> <p><i>These opportunities will allow learners the chance to explore new avenues, potentially leading to further opportunities in and out of school.</i></p>	<p><i>£1560</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.3%	<i>21 out of 23 Year 6 learners were able to swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82.6%	<i>19 out of 23 learners are able to use a range of strokes effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52.2%</p>	<p><i>11 out of 23 learners are able to perform safe self-rescue in different water situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As part of the Boston Sports Partnership membership, this entitles us to top-up swimming for a week in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use the staff at the local pool. The PE lead then works closely with the staff at the pool to ensure the curriculum coverage.</p>

Signed off by:

Head Teacher:	<i>Tom Baxter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Baxter</i>
Date:	10.10.2024

